**TOTEM POLE RUBRIC**

**Students demonstrate an understanding of their values and the importance of connecting it back to their careers.**

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| **Criteria** | **4 Exceeds** | **3 Meets** | **2 Approaches** | **1 Below** | **Points** |
| **Neatness/Design** | * Colors appropriate for totem, Neatly colored
* Organization of totem reflects consideration of design
 | * Colors appropriate for totem
* Mostly neatly drawn and organized
 | * Some coloring
* Some attempt at order
 | * Sloppy
* Lots of white space
* Thrown together look
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| **Required Materials** | All values are connected back to their career. | Most of the values connect back to the careers. | Some of the values connect back to the careers. | An attempt was made but did not connect back to their careers. |  |
| **Clarity** | Illustrations are used to display an understanding of their values. | Illustrations are somewhat used to explain their values. | Illustrations are given and almost/kind of explain their values. | Illustrations are given but could use more clarity. |  |
| **Effort in class** | Works hard with good work ethics. | Works well not having to redirect. | Creates some work, but not enough with the time given | Works on and off, not accomplishing much. |  |
| **Presentation** | Student volunteers to give the presentation and is prepared. | Student is called on to present the information and is prepared. | Student is called on by the teacher and is not prepared. | Student is called on by the teacher and does not have materials. |  |
| **Total** |  |