**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** Week 8-10 **Date:** February 24-March 14, 2013

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| **Activity:** Develop a 4 year Career and Educational Plans |
| **Performance Objective****1.0 evaluate individual strengths, values and personality traits**1.1 Evaluate the importance of a positive self- concept1.2 Explore and relate personal achievements, interests and skills to career options1.3 Evaluate how personality traits, behavioral styles and personal values influence work habits1.4 Evaluate how personality traits, behavioral styles and values align with career options**2.0 explore a variety of occupational areas**2.2 Research occupations within Career Pathways and Career Clusters2.3 Explore various occupations and classify into career clusters | 2.4 Identify the skills, educational requirements and program of study related to different Occupations.**5.0 demonstrate decision making and critical thinking skills required for career success**5.1 Identify appropriate methods for problem-solving and decision-making5.2 Apply decision-making skills to career planning, course selection and educational Transition**4.0 demonstrate career planning skills**4.1 Demonstrate skills to locate, understand and use career information4.2 Research school and community resources to explore educational and occupational choices4.3 Develop a 4-6 year career and educational plan4.4 Develop, maintain, and update a career portfolio. |
| **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:** By the end of this unit, I will analyze and design my 4 Year and Educational Plan to present and display during the Celebration with Parents.**South:** We will show that we can do this by completing the following activities in AzCIS – My Career Plan; Getting started Evaluate Option* Evaluate My Occupation Option
* Evaluate My Program of Study Option
* Evaluate My Education Options

Education Plan* Refer to your Set Goals

My Course Planner * Enter 4 Year Plan using CHS Program of Study to plan for courses.

Attend and display education plan during Celebration with Parents. |  **West:** To know how well we are learning this, we will look for:* Completion of My Career Plan in ECAP
* Completion of My Course Planner in ECAP
* Completion of Sophomore year Pre-Registration. (TBA)

**North:** It is important for me to plan my 4 years of high school to get a head start on my Educational and Professional Career Goal. | Course PlannerOccupationProgram of StudyTraining ProgramProgram AdmissionCourseworkUndergraduate4 Year PlanRequirementsElectivesEducational, Career, Personal GoalEducational Career Action Plan (ECAP)Graduation RequirementsFine ArtsSocial ScienceLab ScienceCredit/UnitsSemester vs. QuarterLetter Grade | AnalyzeCategorizeIdentify(Analysis) | **ECAP Checklist** | InternetAZCIS WebsiteMy Course  |
| CreateDesignDisplayDevelopGeneratePlan(Synthesize) | AZCIS My Course Planner –Getting Started – Evaluation Activities and Education Plan Activities4 Year Course Plan | Planner My Career PlanActivitiesCHS Course CatalogueECAP |
|  | **Parent Review Checklist** |  |
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| **Essential Question(s):** Why are we evaluating your Education Plan? Why is it important to choose an occupation while in High School?Why is it important for selecting a program of study?What are the benefits of pre-planning your high school courses?Self-reflect on your choices, what obstacles can keep you from completing your 4 year planner?Why is it important to have parent involvement in your education plan? |
| **Other Suggested Instructional Resources:**Program of Study, AZCIS Electronic Portfolio, Occupational Outlook Handbook, High School Counselors |
| **Suggested Strategies:**Questioning Strategies (Low, Middle, High), Thinking Strategies, Planning and Goal setting |