**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** S2 Week 2-3 **Date:** January 13 – 24, 2014

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| **Activity:** Conflict Resolution, Listening, Constructive Criticism, Demonstration, Presentation, Non-Verbal, and Written Communication.  Class Visitations – BMAS/Marketing/Accounting/Nursing | |
| **Performance Objectives:**  **1.0 Evaluate individual strengths, values and personality traits**  1.1 Evaluate the importance of a positive self concept  1.3 Evaluate how personality traits, behavioral styles and personal values influence work habits  1.4 Evaluate how personality traits, behavioral styles and values align with career options  **2.0 Explore a variety of occupational areas**  2.4 Identify the skills, educational requirements and program of study related to different occupations  **3.0 Demonstrate an understanding of academic achievement and performance required for meeting career goals**  3.1 Investigate all postsecondary options; such as two and four year college, military, technical schools, apprenticeships, and on-the-job training  3.2 Assess the importance of educational achievement; appropriate course selection for career opportunities; life-long learning and success in the workplace  3.3 Analyze the education and training required to achieve career goals  3.4 Explore possible barriers to achieving career goals  **6.0 Develop communication skills for public and workplace environments**  6.1 Utilize interpersonal skills to interact positively with others  6.2 Demonstrate active listening skills  6.3 Evaluate the impact of nonverbal communication  6.4 Demonstrate ability to take constructive criticism from others and apply it in a positive manner | 6.5 Communicate using demonstration and presentation skills  6.6 Communicate using written communication skills  6.7 Evaluate and apply techniques for conflict resolution  6.8 Demonstrate a general understanding of behavioral styles and their impact on effective communication  **7.0 Develop leadership and teamwork skills required for the workplace**  7.1 Demonstrate responsibility, dependability, punctuality, cooperation, integrity, and positive attitude expected in the workplace  **8.0 Analyze and develop legal and ethical behaviors**  8.1 Describe a workplace attendance policy  8.2 Choose ethical courses of action in school and work settings  8.3 Describe the relationship and roles of supervisors, employees and co-workers  8.4 Determine rules of safe and appropriate conduct when using the internet and email  8.5 Explain the consequences of illegal and unethical use of information technology  8.6 Explain the consequences of sexual harassment  8.7 Identify legal implications of discrimination  **10.0 Analyze how social, organizational and technological systems operate**  10.1 Demonstrate basic knowledge of operations and functions of technology systems  10.2 Identify the uses of technology in industry, education, the political arena, and day-to-day consumer affairs  10.3 Explore the social, ethical, and human issues related to using technology in daily lives  10.4 Identify the effects of societal, economic and technological trends on occupations  10.5 Explore the impact of managing a career in a global economy |

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| **Learning Targets** | | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:**  By the end of this section, we will utilize communication skills to practice conflict resolution.  **South:**  We will show that we can do this by:   * Researching on the internet to find information on ineffective communication barriers. * Complete the scenarios for conflict resolutions * Recognizing, explaining, interpreting, and discussing resolution during the angry ball activity * Creating a chart that describes effective communication skills (conflict, criticism, and listening) * Completing a KWL chart * Completing an exit ticket. | **West:**  To know how well we are learning this, we will look for:   * Rational ideas to share with class through class activities. * Participation from everyone. * Actively listen. * Logical answers on worksheets * Thoughtful ideas to put into KWL   **North:**  It is important for us to evaluate different types of conflicts and barriers that hinder the communication process that you will face in the global society. | Conflict  Resolution  Listening  Constructive  Criticism  Intervention  Confrontation  Compromise  Avoidance  Personality Traits  Behavioral  Active listening  Courteous  Engage  Hinder  Rational  Logical  Thoughtful  Participation  KWL | Recognize  Identify  Recall (KWL)  (Knowledge)  Explain  Describe  Interpret  Summary  (Comprehension)  Compare  Hypothesize  Write  Discuss  (Synthesis) | Observation Checklist during Activities  Exit Ticket (KWL)  Personal Reflection | Worksheets on  Conflict Resolution  Non Verbal E-Mail Etiquette  Angry Ball Toss Activity  Conflict Brainstorming Activity  Computer and Internet access |
| **Essential Question(s):**  What do you know about communication?  What kind of conflicts can you think of that hinders a worksite?  What have you learned about negative conflicts in any group or worksites?  Evaluate the pros and cons of conflict resolutions. | | | | | |
| **Other Suggested Instructional Resources:**  TAP RUBRIC, Four Sacred Mountains Learning Targets, KWL Graphic organizer, reading with worksheets | | | | | |
| **Suggested Strategies:**  Questioning Strategies (Low, Middle, High), Discussion Strategy, Self-Reflection Strategy, Management Strategy, Conflict Resolution Strategies, opinion-based activity(KWL organizer), group activity | | | | | |