**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** S2 Week 2-3 **Date:** January 13 – 24, 2014

|  |
| --- |
| **Activity:** Conflict Resolution, Listening, Constructive Criticism, Demonstration, Presentation, Non-Verbal, and Written Communication. Class Visitations – BMAS/Marketing/Accounting/Nursing |
| **Performance Objectives:****1.0 Evaluate individual strengths, values and personality traits**1.1 Evaluate the importance of a positive self concept1.3 Evaluate how personality traits, behavioral styles and personal values influence work habits1.4 Evaluate how personality traits, behavioral styles and values align with career options **2.0 Explore a variety of occupational areas** 2.4 Identify the skills, educational requirements and program of study related to different occupations**3.0 Demonstrate an understanding of academic achievement and performance required for meeting career goals**3.1 Investigate all postsecondary options; such as two and four year college, military, technical schools, apprenticeships, and on-the-job training3.2 Assess the importance of educational achievement; appropriate course selection for career opportunities; life-long learning and success in the workplace3.3 Analyze the education and training required to achieve career goals3.4 Explore possible barriers to achieving career goals**6.0 Develop communication skills for public and workplace environments**6.1 Utilize interpersonal skills to interact positively with others6.2 Demonstrate active listening skills6.3 Evaluate the impact of nonverbal communication6.4 Demonstrate ability to take constructive criticism from others and apply it in a positive manner | 6.5 Communicate using demonstration and presentation skills6.6 Communicate using written communication skills6.7 Evaluate and apply techniques for conflict resolution6.8 Demonstrate a general understanding of behavioral styles and their impact on effective communication**7.0 Develop leadership and teamwork skills required for the workplace**7.1 Demonstrate responsibility, dependability, punctuality, cooperation, integrity, and positive attitude expected in the workplace**8.0 Analyze and develop legal and ethical behaviors**8.1 Describe a workplace attendance policy8.2 Choose ethical courses of action in school and work settings8.3 Describe the relationship and roles of supervisors, employees and co-workers8.4 Determine rules of safe and appropriate conduct when using the internet and email8.5 Explain the consequences of illegal and unethical use of information technology8.6 Explain the consequences of sexual harassment8.7 Identify legal implications of discrimination**10.0 Analyze how social, organizational and technological systems operate**10.1 Demonstrate basic knowledge of operations and functions of technology systems10.2 Identify the uses of technology in industry, education, the political arena, and day-to-day consumer affairs10.3 Explore the social, ethical, and human issues related to using technology in daily lives10.4 Identify the effects of societal, economic and technological trends on occupations10.5 Explore the impact of managing a career in a global economy |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:** By the end of this section, we will utilize communication skills to practice conflict resolution. **South:** We will show that we can do this by:* Researching on the internet to find information on ineffective communication barriers.
* Complete the scenarios for conflict resolutions
* Recognizing, explaining, interpreting, and discussing resolution during the angry ball activity
* Creating a chart that describes effective communication skills (conflict, criticism, and listening)
* Completing a KWL chart
* Completing an exit ticket.
 | **West:**To know how well we are learning this, we will look for:* Rational ideas to share with class through class activities.
* Participation from everyone.
* Actively listen.
* Logical answers on worksheets
* Thoughtful ideas to put into KWL

**North:**It is important for us to evaluate different types of conflicts and barriers that hinder the communication process that you will face in the global society.  | ConflictResolutionListeningConstructive CriticismInterventionConfrontationCompromiseAvoidancePersonality TraitsBehavioralActive listeningCourteousEngageHinderRationalLogicalThoughtfulParticipationKWL | RecognizeIdentify Recall (KWL) (Knowledge)ExplainDescribeInterpretSummary(Comprehension)CompareHypothesizeWriteDiscuss(Synthesis) | Observation Checklist during ActivitiesExit Ticket (KWL)Personal Reflection | Worksheets onConflict ResolutionNon VerbalE-Mail EtiquetteAngry Ball Toss ActivityConflict Brainstorming ActivityComputer and Internet access  |
| **Essential Question(s):** What do you know about communication?What kind of conflicts can you think of that hinders a worksite?What have you learned about negative conflicts in any group or worksites?Evaluate the pros and cons of conflict resolutions. |
| **Other Suggested Instructional Resources:**TAP RUBRIC, Four Sacred Mountains Learning Targets, KWL Graphic organizer, reading with worksheets |
| **Suggested Strategies:**Questioning Strategies (Low, Middle, High), Discussion Strategy, Self-Reflection Strategy, Management Strategy, Conflict Resolution Strategies, opinion-based activity(KWL organizer), group activity |