**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** Week 16 **Date:** April 28 – May 2, 2014

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| **Activity:** Show and tell appropriate attire in the workplace (scenario explain why it’s important) Written paper – Option, Achieve 3000 | | | | | | |
| **PERFORMANCE OBJECTIVE:**  **1.0 Evaluate individual strengths, values and personality traits**  1.1 Evaluate the importance of a positive self concept  1.4 Evaluate how personality traits, behavioral styles and values align with career options  **3.0 Demonstrate an understanding of academic achievement and performance required for meeting career goals**  3.4 Explore possible barriers to achieving career goals  **6.0 Develop communication skills for public and workplace environments**  6.1 Utilize interpersonal skills to interact positively with others  6.3 Evaluate the impact of nonverbal communication | | 6.4 Demonstrate ability to take constructive criticism from others and apply it in a positive manner  6.7 Evaluate and apply techniques for conflict resolution  6.8 Demonstrate a general understanding of behavioral styles and their impact on effective communication  **7.0 Develop leadership and teamwork skills required for the workplace**  7.1 Demonstrate responsibility, dependability, punctuality, cooperation, integrity, and positive attitude expected in the workplace  **11.0 Evaluate factors contributing to a safe and healthy work environment**  11.5 Demonstrate appropriate and/or required dress for different workplace settings | | | | |
| **Performance Objectives** | **Learning Targets** | | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:**  By the end of this section, evaluate and justify why dress attire is important in workplace.  **South:**  We will show that we can do this by:   * Researching on the internet to find information on dress attire in today’s workforce. * Dressing in appropriate work attire. * Discussing and support why each item is a vital part of the workplace. * Writing a 4-5 page paper on the importance of proper dress attire * Creating a T-chart on the pros and cons of proper dress attire. * Completing a KWL chart | **West:**  To know how well we are learning this, we will look for:   * Presentation with illustration, wearing appropriate attire through a well thought out verbal description. * A clear explanation why the attire is required * Participation from everyone. * Thoughtful ideas to put into KWL.   **North:**   * It is important for us to have the knowledge of proper dress attire for the purpose of safety and how we represent ourselves. | | Attire  Safety  Evaluate  Justify  Dress  Self Concept  Values  Technique  Responsibility  Attitude  Demonstrate  Etiquette  Non verbal  KWL  Represent  Personal Protective Equipment (PPE)  Hazards | Recognize  Identify  Show  Recall (KWL)  **(Knowledge)**  Explain  Describe  Interpret  Differentiate  Demonstrate  Visualize  **(Comprehension)**  Support  Write  Discuss  Compare  Create  **(Synthesis)**  Evaluate  Defend  Justify  **(Evaluation)** | KWL  T Chart  Exit Ticket  Writing Rubric  Presentation Rubric | Clothing    Graphic Organizers  (T Chart, KWL)  Computer and Internet access  Printer with paper |
| **Essential Question(s):**  What is dress attire?  What do you think will happen if you came in with the wrong attire on a jobsite?  How can you justify the importance of dress attire for a workplace?  Who are you supposed to be today?  Is it fair for a person to make judgments on the way your dress? Why? | | | | | | |
| **Other Suggested Instructional Resources:**  TAP RUBRIC, Four Sacred Mountains Learning Targets, KWL, T chart Graphic organizers, reading (Internet searches), Achieve 3000 | | | | | | |
| **Suggested Strategies:**  Questioning Strategies (Low, Middle, High), Discussion Strategy, peer-to peer strategy, Siskel and Ebert Strategy (Constructive Criticism), RBI Strategy -Graphic Organizer (KWL, T-Chart), grouping strategies, presentation strategies | | | | | | |