**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** S2 Week 15 **Date:** April 21-25, 2013

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| **Activity:** Safety videos with/without sound, create safety hazards in classroom for students to identify, (create scenarios-use Job Hazard Analysis Form OSHA 3031) | | | | | |
| **Performance Objectives:**  **3.0 Demonstrate an understanding of academic achievement and performance required for meeting career goals**  3.4 Explore possible barriers to achieving career goals  **5.0 Demonstrate decision making and critical thinking skills required for career success**  5.1 Identify appropriate methods for problem-solving and decision-making  5.3 Solve problems and make decisions in simulated work-related situations  **6.0 Develop communication skills for public and workplace environments**  6.2 Demonstrate active listening skills  6.6 Communicate using written communication skills | | **8.0 Analyze and develop legal and ethical behaviors**  8.2 Choose ethical courses of action in school and work settings  8.3 Describe the relationship and roles of supervisors, employees and co-workers **11.0 Evaluate factors contributing to a safe and healthy work environment**  11.1 Survey safety procedures required in the workplace  11.2 Demonstrate safety in work related situations  11.3 Practice safe use of tools and equipment | | | |
| **Learning Targets** | | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:**  By the end of this section, I will identify safety hazards in a workplace.  **South:**  We will show that we can do this by:   * Watching Safety Videos without narrations to identify safety hazards occurring * Creating a safety hazard plan for a workplace using the Job Hazard Analysis Form * Participating in the Safety Scenarios | **West:**  To know how well we are learning this, we will look for:   * Active engagement in the Scenarios and Discussions * Listen attentively to the safety videos to identify safety hazards * Precise attention to detail on specific safety hazards * Well written ideas incorporating ideas and conventions * Predict safety hazards that could be prevented in the workplace   **North:**  It is important for us to identify safety hazards in the workplace to have a safe work environment to prevent injuries, death, lawsuits, and mayhem. | Safety Hazards  Mayhem  Lawsuits  Work Environment  Trip Hazard  Fall Hazard  Caught-in-between Hazards  Electrical Hazard  Personal Protective Equipment (PPE)  Prevent  Scenarios  Precise  Job Hazard Analysis  Material Safety Data Sheet (MSDS)  Occupational Safety and Health Administration (OSHA)  NNOSHA | Define  Identify  Label  List  (Knowledge)  Classify  Cite  Describe  Discuss  Give Examples  Locate (Comprehension)  Report  Interpret  (Application)  Predict  Perform  (Synthesis)  Justify  Evaluate  (Evaluation) | Job Hazard Analysis Form Checklist  Exit Ticket  Scenario Worksheet | OSHA Website  Videos  TV/Projector  Internet  Safety Worksheet  Safety Scenarios |
| **Essential Question(s):**  What does OSHA stand for?  What does OSHA do?  What are the four types of hazards?  Why do you think personal protective equipment is enforced? What are the results of poor safety practices? | | How do poor safety practices affect you personally in the workplace?  What are safety issues that affect you at home?  Give an example of a situation that is important to Navajo Nation OSHA that would be specific to the Navajo Nation vs. off the Navajo Nation. | | | |
| **Other Suggested Instructional Resources:**  TAP RUBRIC, Four Sacred Mountains Learning Targets, NNOSHA, OSHA | | | | | |
| **Suggested Strategies:**  Decision-Making Strategy, Questioning Strategies (Low, Middle, High), Discussion Strategy, Financial Implication Planning Strategy, Safety Analysis Strategy, and Research-based Instructional Strategy (Cooperative Learning, Summarizing and Note Taking, Homework and Practice, Cues, Questions, and Advanced Organizers) | | | | | |