**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** S2 Week 15 **Date:** April 21-25, 2013

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| **Activity:** Safety videos with/without sound, create safety hazards in classroom for students to identify, (create scenarios-use Job Hazard Analysis Form OSHA 3031) |
| **Performance Objectives:****3.0 Demonstrate an understanding of academic achievement and performance required for meeting career goals** 3.4 Explore possible barriers to achieving career goals**5.0 Demonstrate decision making and critical thinking skills required for career success**5.1 Identify appropriate methods for problem-solving and decision-making5.3 Solve problems and make decisions in simulated work-related situations**6.0 Develop communication skills for public and workplace environments**6.2 Demonstrate active listening skills6.6 Communicate using written communication skills | **8.0 Analyze and develop legal and ethical behaviors**8.2 Choose ethical courses of action in school and work settings8.3 Describe the relationship and roles of supervisors, employees and co-workers **11.0 Evaluate factors contributing to a safe and healthy work environment**11.1 Survey safety procedures required in the workplace11.2 Demonstrate safety in work related situations11.3 Practice safe use of tools and equipment |
| **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:** By the end of this section, I will identify safety hazards in a workplace.**South:** We will show that we can do this by:* Watching Safety Videos without narrations to identify safety hazards occurring
* Creating a safety hazard plan for a workplace using the Job Hazard Analysis Form
* Participating in the Safety Scenarios
 | **West:**To know how well we are learning this, we will look for:* Active engagement in the Scenarios and Discussions
* Listen attentively to the safety videos to identify safety hazards
* Precise attention to detail on specific safety hazards
* Well written ideas incorporating ideas and conventions
* Predict safety hazards that could be prevented in the workplace

**North:**It is important for us to identify safety hazards in the workplace to have a safe work environment to prevent injuries, death, lawsuits, and mayhem. | Safety HazardsMayhemLawsuitsWork EnvironmentTrip HazardFall HazardCaught-in-between HazardsElectrical HazardPersonal Protective Equipment (PPE)PreventScenariosPreciseJob Hazard Analysis Material Safety Data Sheet (MSDS)Occupational Safety and Health Administration (OSHA)NNOSHA | DefineIdentifyLabelList(Knowledge)ClassifyCiteDescribeDiscussGive ExamplesLocate (Comprehension)ReportInterpret(Application)PredictPerform(Synthesis)JustifyEvaluate(Evaluation) | Job Hazard Analysis Form ChecklistExit TicketScenario Worksheet | OSHA WebsiteVideosTV/ProjectorInternetSafety WorksheetSafety Scenarios |
| **Essential Question(s):** What does OSHA stand for?What does OSHA do?What are the four types of hazards?Why do you think personal protective equipment is enforced? What are the results of poor safety practices? | How do poor safety practices affect you personally in the workplace?What are safety issues that affect you at home?Give an example of a situation that is important to Navajo Nation OSHA that would be specific to the Navajo Nation vs. off the Navajo Nation. |
| **Other Suggested Instructional Resources:**TAP RUBRIC, Four Sacred Mountains Learning Targets, NNOSHA, OSHA |
| **Suggested Strategies:**Decision-Making Strategy, Questioning Strategies (Low, Middle, High), Discussion Strategy, Financial Implication Planning Strategy, Safety Analysis Strategy, and Research-based Instructional Strategy (Cooperative Learning, Summarizing and Note Taking, Homework and Practice, Cues, Questions, and Advanced Organizers) |