**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** Week 14 **Date:** April 14-18, 2014

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| **Activity:** Ethics: Scenarios (Resume Padding, Code of Ethics, Plagiarism, Intellectual Property, Copyright, Piracy, Property Theft) using problem-solving and decision-making skills.  |
| **Performance Objectives****5.0 Demonstrate decision making and critical thinking skills Required for career success**5.1 Identify appropriate methods for problem-solving and decision-making5.3 Solve problems and make decisions in simulated work-related situations**6.0 Develop communication skills for public and workplace environments**6.1 Utilize interpersonal skills to interact positively with others6.2 Demonstrate active listening skills6.5 Communicate using demonstration and presentation skills**9.0 Demonstrate technological literacy required in the workplace**9.1 Utilize technology based research tools to locate and collection information.9.4 Incorporate technology tools to enhance learning, to increase productivity/creativity | **7.0 Develop leadership and teamwork skills required for the workplace**7.1 Demonstrate responsibility, dependability, punctuality, cooperation, integrity, and positive attitude expected in the workplace7.3 Model and demonstrate leadership skills7.4 Demonstrate teamwork skills**8.0 Analyze and develop legal and ethical behaviors**8.2 Choose ethical courses of action in school and work settings8.3 Describe the relationship and roles of supervisors, employees and co-workers8.4 Determine rules of safe and appropriate conduct when using the internet and email8.5 Explain the consequences of illegal and unethical use of information technology |
| **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:** By the end of this section, we will **explain** the consequences of illegal and unethical use of information technology.**South:** We will show that we can do this by:* Completing the research the consequences of illegal and unethical use of information technology.
* Creating a PowerPoint, poster board, or brochure.
* Completing the check off list worksheet.
 | **West:**To know how well we are learning this, we will look for:* Everyone’s participation.
* Actively listen.
* Utilizing time efficiently.
* Put consequences of illegal and unethical practices in presentation.

**North:**It is important for us to develop/demonstrate an understanding of ethics relating to illegal and unethical use of information technology. | ConsequencesInformation technologyIllegalUnethicalEthicsCode of ethicsDevelopDemonstrateScenariosPiracyResume paddingPlagiarismIntellectual property CopyrightProperty theft | IdentifyDefine (Knowledge)DescribeExplain(Comprehension)ClassifyRelate(Application)Analyze Organize (Analysis)Create (synthesis) | Check off list worksheetPresentation RubricPretestPosttest | Ethics web quest websitePen PencilsPoster boardConstruction paperMarkersGlueRulersScissorsStaplerTapeComputer with InternetCheck off list worksheet |
| **Essential Question(s):** What is ethics?What is copyright?Why is it important to be familiar with ethics as it relates to the use of information technology?How does ethic affect your use of computer as a freshman here at Chinle High School? College? Job?Explain the consequences of illegal and unethical use of Internet? |
| **Other Suggested Instructional Resources:**TAP RUBRIC, Four Sacred Mountains Learning Targets, Graphic organizer |
| **Suggested Strategies:**Questioning Strategies (Low, Middle, High), Discussion Strategy, Presentation strategy and Jigsaw Strategy |