**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** Week 14 **Date:** April 14-18, 2014

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| **Activity:** Ethics: Scenarios (Resume Padding, Code of Ethics, Plagiarism, Intellectual Property, Copyright, Piracy, Property Theft) using problem-solving and decision-making skills. | | | | | | |
| **Performance Objectives**  **5.0 Demonstrate decision making and critical thinking skills Required for career success**  5.1 Identify appropriate methods for problem-solving and decision-making  5.3 Solve problems and make decisions in simulated work-related situations  **6.0 Develop communication skills for public and workplace environments**  6.1 Utilize interpersonal skills to interact positively with others  6.2 Demonstrate active listening skills  6.5 Communicate using demonstration and presentation skills  **9.0 Demonstrate technological literacy required in the workplace**  9.1 Utilize technology based research tools to locate and collection information.  9.4 Incorporate technology tools to enhance learning, to increase productivity/creativity | | **7.0 Develop leadership and teamwork skills required for the workplace**  7.1 Demonstrate responsibility, dependability, punctuality, cooperation, integrity, and positive attitude expected in the workplace  7.3 Model and demonstrate leadership skills  7.4 Demonstrate teamwork skills  **8.0 Analyze and develop legal and ethical behaviors**  8.2 Choose ethical courses of action in school and work settings  8.3 Describe the relationship and roles of supervisors, employees and co-workers  8.4 Determine rules of safe and appropriate conduct when using the internet and email  8.5 Explain the consequences of illegal and unethical use of information technology | | | | |
| **Learning Targets** | | | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:**  By the end of this section, we will **explain** the consequences of illegal and unethical use of information technology.  **South:**  We will show that we can do this by:   * Completing the research the consequences of illegal and unethical use of information technology. * Creating a PowerPoint, poster board, or brochure. * Completing the check off list worksheet. | **West:**  To know how well we are learning this, we will look for:   * Everyone’s participation. * Actively listen. * Utilizing time efficiently. * Put consequences of illegal and unethical practices in presentation.   **North:**  It is important for us to develop/demonstrate an understanding of ethics relating to illegal and unethical use of information technology. | | Consequences  Information technology  Illegal  Unethical  Ethics  Code of ethics  Develop  Demonstrate  Scenarios  Piracy  Resume padding  Plagiarism  Intellectual property  Copyright  Property theft | Identify  Define  (Knowledge)  Describe  Explain  (Comprehension)  Classify  Relate  (Application)  Analyze  Organize  (Analysis)  Create  (synthesis) | Check off list worksheet  Presentation Rubric  Pretest  Posttest | Ethics web quest website  Pen  Pencils  Poster board  Construction paper  Markers  Glue  Rulers  Scissors  Stapler  Tape  Computer with Internet  Check off list worksheet |
| **Essential Question(s):**  What is ethics?  What is copyright?  Why is it important to be familiar with ethics as it relates to the use of information technology?  How does ethic affect your use of computer as a freshman here at Chinle High School? College? Job?  Explain the consequences of illegal and unethical use of Internet? | | | | | | |
| **Other Suggested Instructional Resources:**  TAP RUBRIC, Four Sacred Mountains Learning Targets, Graphic organizer | | | | | | |
| **Suggested Strategies:**  Questioning Strategies (Low, Middle, High), Discussion Strategy, Presentation strategy and Jigsaw Strategy | | | | | | |