**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** S2 Week 12 & 13 **Date:** March 31-April 11, 2014

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| **Activity:** Consequences of Sexual Harassment, Diversity, Non-Traditional Speaker – Tim Warnett, Legal Implications of Discrimination EEOC, FMLA, ADA, Child Labor Law, Civil Rights Act, Achieve 3000 | | | | | |
| **Performance Objectives** | **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **1.0 EVALUATE INDIVIDUAL STRENGTHS, VALUES AND PERSONALITY TRAITS**  1.3 Evaluate how personality traits, behavioral styles and personal values influence work  habits  **4.0 DEMONSTRATE CAREER PLANNING SKILLS**  4.1 Demonstrate skills to locate, understand and use career information  **5.0 DEMONSTRATE DECISION MAKING AND CRITICAL THINKING SKILLS REQUIRED FOR CAREER SUCCESS**  5.1 Identify appropriate methods for problem-solving and decision-making  5.2 Apply decision-making skills to career planning, course selection and educational transition  5.3 Solve problems and make decisions in simulated work-related situations  **6.0 DEVELOP COMMUNICATION SKILLS FOR PUBLIC AND WORKPLACE ENVIRONMENTS**  6.1 Utilize interpersonal skills to interact positively with others  6.2 Demonstrate active listening skills  6.3 Evaluate the impact of nonverbal communication  6.4 Demonstrate ability to take constructive criticism from others and apply it in a positive manner  6.6 Communicate using written communication skills  6.7 Evaluate and apply techniques for conflict resolution  6.8 Demonstrate a general understanding of behavioral styles and their impact on effective communication  **7.0 DEVELOP LEADERSHIP AND TEAMWORK SKILLS REQUIRED FOR THE WORKPLACE**  7.1 Demonstrate responsibility, dependability, punctuality, cooperation, integrity, and positive attitude expected in the workplace  7.2 Adapt organizational and time management skills for task completion  7.3 Model and demonstrate leadership skills  7.4 Demonstrate teamwork skills  7.5 Outline team dynamics  **8.0 Analyze and Develop Legal and Ethical Behaviors**  8.6 Explain the Consequences of Sexual Harassment  8.7 Identify Legal Implications of Discrimination  **9.0 DEMONSTRATE TECHNOLOGICAL LITERACY REQUIRED IN THE WORKPLACE**  9.1 Utilize technology based research tools to locate and collect information  9.2 Communicate using e-mail, Internet and other technology tools  9.3 Demonstrate computer literacy using word processing, spreadsheet and database software  9.4 Incorporate technology tools to enhance learning, to increase productivity and creativity  **10.0 ANALYZE HOW SOCIAL, ORGANIZATIONAL AND TECHNOLOGICAL SYSTEMS OPERATE**  10.3 Explore the social, ethical, and human issues related to using technology in daily lives  10.4 Identify the effects of societal, economic and technological trends on occupations  **12.0 Demonstrate an Understanding of Diversity**  12.1 Explain equal career opportunities for all individuals regardless of race, ethnicity, gender, age and/or disability conditions  12.2 Describe how physical, intellectual and cultural diversity can strengthen workplace effectiveness  12.3 Identify stereotypes, biases and discriminatory behaviors that may impact entering nontraditional occupations  12.4 Demonstrate appropriate strategies for dealing with the differences associated with diversity in the workplace  12.5 Demonstrate appropriate manners and etiquette when interacting with people of diversity including age, cultural differences and persons with disabilities | **East:**  By the end of this section, we will **identify** Sexual Harassment, Diversity, Non-Traditional issues concerning the Workplace. | Ethical  Unethical  Legal  Illegal  Sexual Harassment  Discrimination  Integrity  Diversity  Non-Traditional  Consequences  Constructive Criticism  Cultural  Behavior  Etiquette  Disability  ADA  (Americans with Disabilities Act)  FMLA  **(Family Medical Leave Act)**  EEOC  (Equal Employment Opportunity Commission)  FLSA  (Fair Labor Standards Act)  Civil Rights Act of 1964  ICRA  (The Indian Civil Rights Act of 1968) | Identify  Recognize  Define  (Knowledge)  Explain  Summarize  (Comprehension)  Apply  (Application)  Interpret  Solve  (Application)  Compare  Devise  (Synthesis)  Evaluate  Justify  (Evaluation) | Workplace Scenario | Workplace Scenario Worksheet  Pen  Pencils  Computer  Internet  Word Processor  Guest Speaker |
| **South:**  We will show that we can do this by:   * Evaluating a workplace scenario for sexual harassment, diversity, non-traditional issues |
| **West:**  To know how well we are learning this, we will look for:   * Cooperation from everyone. * Actively listen. * Engage by asking questions. * Being courteous to the guest speaker. * Diagnose potential legal issues. * Recommend action to repair problems found. * Suggest action to stop problems from reoccurring. |
| **North:**  It is important for us to judge the legal consequences of sexual harassment, diversity and non-traditional roles in the workplace so we will prevent potential costly legal issues. |
| **Essential Question(s):**  What is “The Indian Civil Rights Act of 1968”?  What ethnic diversity?  How does “The Indian Civil Rights Act of 1968” affect your life?  Why is it important to understand other persons differences?  How would you justify the recommendations you have given to alleviate the scenario’s problems? | | | | | |
| **Other Suggested Instructional Resources:**  TAP RUBRIC, Four Sacred Mountains Learning Targets, Workplace Scenario | | | | | |
| **Suggested Strategies:**  Questioning Strategies (Low, Middle, High), Discussion Strategy, Self-Reflection Strategy and Research-based Instructional Strategy | | | | | |