**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** S2 Week 1 **Date:** January 6-10, 2014

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| **Activity:** Pre-test, CTE in Math: Calculating Wages, FICA, Financial Plans, Financial Aid, Achieve 3000 |
| **Performance Objectives:****2.0 Explore a variety of occupational areas**2.5 Create a financial plan to reach at least one career option**3.0 Demonstrate an understanding of academic achievement and performance required for meeting career goals** 3.1 Investigate all postsecondary options; such as two and four year college, military,technical schools, apprenticeships, and on-the-job training3.4 Explore possible barriers to achieving career goals**5.0 Demonstrate decision making and critical thinking skills required for career success**5.1 Identify appropriate methods for problem-solving and decision-making5.2 Apply decision-making skills to career planning, course selection and educationalTransition**4.0 Demonstrate career planning skills**4.2 Research school and community resources to explore educational and occupational choices | **5.0 Demonstrate decision making and critical thinking skills required for career success**5.1 Identify appropriate methods for problem-solving and decision-making5.2 Apply decision-making skills to career planning, course selection and educationaltransition5.3 Solve problems and make decisions in simulated work-related situations**9.0 Demonstrate technological literacy required in the workplace**9.1 Utilize technology based research tools to locate and collect information9.2 Communicate using e-mail, Internet and other technology tools9.3 Demonstrate computer literacy using word processing, spreadsheet and database software9.4 Incorporate technology tools to enhance learning, to increase productivity and creativity**12.0 Demonstrate an understanding of diversity**12.1 Explain equal career opportunities for all individuals regardless of race, ethnicity, gender, age and/or disability conditions |
| **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:** By the end of this section, I will estimate how much expenses it would cost to get necessary training to develop and implement a financial plan.**South:** We will show that we can do this by:* Completing the Calculating Wages Worksheet
* Completing the Estimating Financial Plan Worksheet
* Identifying important financial information from my education research
* Having to identify and research different possible financial aids available
* Utilizing time efficiently
* Reflect on the Career Plan in AZCIS
 | **West:**To know how well we are learning this, we will look for:* Active engagement in the assignment
* Correct Calculations using percent, multiplication, subtracting, addition, dividing (persevere)
* Information used is accurate to complete the financial aid form
* Provide evidence to justify your rationale

**North:**It is important for us to develop a financial plan because it gives a better understanding of budgeting, cost analysis, and planning before high school graduation. | SalaryWagesFinancial PlanningHourly WagesOvertimeCost AnalysisPiecework RateCommission FICANet PayGross PayVoluntary vs Mandatory DeductionsUnion vs. Government PayDouble OvertimeExpensesIncomeMoney ManagementFinancial AidLoansGrantsWork StudyPell GrantScholarshipsMerit ScholarshipAthletic ScholarshipNeed-Based Scholarship | DefineIdentifyLabelList(Knowledge)EstimateInterpretLocatePredict(Comprehension)AssessChooseDetermineDevelopCalculateSolve(Application)CompareExamineInferPrioritizeRelateDistinguish(Analyze)ComposePlanCreateDesignFormulateGenerateIntegratePropose(Synthesis)PredictEstimateEvaluate(Evaluation) | Financial Plan Spreadsheet ReportCareer Plan in AZCISAZCISDownload/ Upload Worksheet | Calculating Wages WorksheetEstimating Financial Plan WorksheetCalculatorPencilComputerMS ExcelAZCIS |
| **Essential Question(s):** What is the difference between salary, wages, and commission?How do you calculate a yearly salary to a hourly wage?What are the typical work hours for a week? Bi-weekly? Yearly?What type of deductions is taken out of someone who is working?How much do you expect to get paid in a year for your occupation? Why is financial planning important to consider in high school as a Freshman? | Why is money management important for anyone?What is the difference between Grant, Scholarships, and Work Study? What type of Scholarships are you familiar with? Classify them as a Merit, Athletic, Need-Based or Career Scholarship?Evaluate your financial plan, justify the steps you would take to implement your plan. |
| **Other Suggested Instructional Resources:**TAP RUBRIC, Four Sacred Mountains Learning Targets, College/University Sites, Navajo Nation Scholarship Office |
| **Suggested Strategies:**Decision-Making Strategy, Questioning Strategies (Low, Middle, High), Discussion Strategy, Financial Planning Strategy, and Research-based Instructional Strategy (Graphic Organize) |