**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** Week 5 **Date:** September 2-6, 2013

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| **Activity:** Envisioning your Future | | | | | |
| **Performance Objectives** | **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **1.0 Evaluate Individual Strengths, Values, and Personality Traits**  1.3 Evaluate how personality traits, behavioral styles and personal values influence work habits  1.4 Evaluate how personality traits, behavioral styles and values align with career options  **4.0 Demonstrate Career Planning Skills**  4.1 Demonstrate skills to locate, understand, and use career information  4.4 Develop maintain, and update a career portfolio  **9.0 Demonstrate Technological Literacy required in the workplace**  9.1 Utilize technology based research tools to located and collect information  9.2 Communicate using e-mail, Internet and other technology tools 9.3 Demonstrate computer literacy using word processing, spreadsheet, and database software  9.4 Incorporate technology tools to enhance learning, to increase productivity and creativity | **East:**  By the end of this section, we will **visualize,illustrate** and **write** about our ideal career. | Envision  Visualize  Illustrate  Expectations  Ideal  Convention  Self-Assess  Career Path | Recognize  Recalling  (Knowledge)  Describe  Visualize  (Comprehension)  Write  (Synthesis) | **Rubric of Envisioning your Future** | Envisioning Your Future Worksheet  AZCIS-  Download file  Uploaded File |
| **South:**  We will show that we can do this by:   * Visualizing my ideal career * Recalling information from the bull’s eye chart * Including individual future expectations * Describing my ideal career * Including appropriate graphics |
| **West:**  To know how well we are learning this, we will look for:   * Participation from everyone * Completion of project on time * Proper use of Conventions (Grammar, Spelling, Punctuation, Capitalization, and Paragraphing) * A clear written description of the ideal career |
| **North:**  It is important for us to write our vision, because we have to self-assess the kind of path we will need to follow to obtain our career goals. |  |  |  |
| **Essential Question(s):**  What is a vision?  Why is envisioning your future important?  Evaluate your ideal career choice. Is this something you can see yourself doing? | | | | | |
| **Other Suggested Instructional Resources:**  TAP RUBRIC, Four Sacred Mountains Learning Targets | | | | | |
| **Suggested Strategies:**  Questioning Strategies (Low, Middle, High), Investigative Process Strategy (Tinkering), Visualizing Strategy | | | | | |