**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** Week 2-4 **Date:** August 12-30, 2013

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| **Activity:** Bulls Eye Chart |
| **Performance Objectives** | **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| 1.0 Evaluate Individual Strengths, Values, and Personality Traits* 1. Evaluate the importance of a positive self-concept
	2. Explore and relate personal achievements, interests and skills to career options

**4.0 Demonstrate Career Planning Skills**4.4 Develop maintain, and update a career portfolio**9.0 Demonstrate Technological Literacy required in the workplace**9.1 Utilize technology based research tools to located and collect information9.2 Communicate using e-mail, Internet and other technology tools | **East:** By the end of this section, we will **evaluate** who we are to classify characteristics of our bull’s eye chart. | PassionValuesStrengthsPersonalitySkillsAptitudesRolesVocationOccupationAssessments AZCISCharacteristicsResults  | Analyze(analysis)Evaluate(evaluation) Identify(knowledge) | **Career Checklist in AZCIS****Rubric of bull’s eye** | AZCISBull’s Eye WorksheetComputer InternetCareer Choices |
| **South:** We will show that we can do this by:* Analyzing the choices to make the assessments valid.
* Understand and interpret assessment results in AZCIS
* Define parts of the bull’s eye chart
* Reading stories to identify characteristics to add to my bull’s eye chart
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| **West:**To know how well we are learning this, we will look for:* Participation from everyone
* Completed on time
* Correct Spelling
* Completed assessments in AZCIS
* Identified and entered characteristics results into bull’s eye chart
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| **North:**It is important for us to understand and evaluate our characteristics so we can make better career choices. |  |  |  |
| **Essential Question(s):** Why are we doing this? Define passion, values, personality/strengths, skills/aptitudes, roles, occupations and vocations.How do you apply one of your characteristics into the workplace?Defend, why these are important? |
| **Other Suggested Instructional Resources:**TAP RUBRIC, Four Sacred Mountains Learning Targets |
| **Suggested Strategies:**Grouping Strategies, Questioning Strategies (Low, Middle, High), Pattern Sniffing |