**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** Week 14 **Date:** November 11-15, 2013

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| **Activity:** No School (Nov 11), Program of Study Research, Achieve 3000 | | | | | | |
| **Performance Objectives:**  **2.0 Explore a variety of occupational areas**  2.1 Demonstrate the use of technology and other resources to research and obtain career information  2.4 Identify the skills, educational requirements and program of study related to different occupations  **3.0 Demonstrate an understanding of academic achievement and performance required for meeting career goals**  3.1 Investigate all postsecondary options; such as two and four year college, military,  technical schools, apprenticeships, and on-the-job training  3.2 Assess the importance of educational achievement; appropriate course selection for career opportunities; lifelong learning and success in the workplace  3.3 Analyze the education and training required to achieve career goals  3.4 Explore possible barriers to achieving career goals  **4.0 Demonstrate Career Planning Skills**  4.2 Research school and community resources to explore educational and occupational Choices  4.4 Develop, maintain, and update a career portfolio | | **5.0 Demonstrate decision making and critical thinking skills required for career success**  5.1 Identify appropriate methods for problem-solving and decision-making  5.2 Apply decision-making skills to career planning, course selection and educational  transition  **6.0 Develop communication skills for public and workplace environments** 6.3  6.6 Communicate using written communication skills  **9.0 Demonstrate technological literacy required in the workplace**  9.1 Utilize technology based research tools to locate and collect information  9.4 Incorporate technology tools to enhance learning, to increase productivity and creativity  **10.0 Analyze how social, organizational and technological systems operate**  10.1 Demonstrate basic knowledge of operations and functions of technology systems  10.4 Identify the effects of societal, economic and technological trends on occupations  10.5 Explore the impact of managing a career in a global economy | | | | |
| **Learning Targets** | | | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:**  By the end of this section, I will compare programs of study for 2-3 occupations.  **South:**  We will show that we can do this by:   * Completing the Program of Study Worksheet * Finding information from AZCIS and the Internet * Utilizing time efficiently * Reflect on the Career Plan in AZCIS | **West:**  To know how well we are learning this, we will look for:   * Actively engaged in the assignment * Well thought out and thoroughly written response/paragraphs * Convention (Grammar, Spelling, Capitalization, Punctuation)   **North:**  It is important for us to evaluate multiple career fields to visualize the opportunities available to them. | | Program of Study  Admission  Preparation  Coursework  GPA  Reflection  Bachelor’s Master’s  Doctorate  Certificate  Internship | Define  State  (Knowledge)  Summarize  Interpret  Compare  Paraphrasing  Differentiate  (Comprehension)  Relate  Classifying  (Application) | Program of Study Checklist  AZCIS  Download/ Upload Worksheet | Program of Study Worksheet  AZCIS  Computer  Internet |
| **Essential Question(s):**  What is Program of Study?  Why did you choose these Programs of Study? | | | | | | |
| **Other Suggested Instructional Resources:**  TAP RUBRIC, Four Sacred Mountains Learning Targets, Bureau of Labor Statistics (OOH), Library, Career Builder, Career Encyclopedias | | | | | | |
| **Suggested Strategies:**  Decision-Making Strategy, Questioning Strategies (Low, Middle, High), Discussion Strategy, Self-Reflection Strategy and Research-based Instructional Strategy (Graphic Organizer) | | | | | | |