**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** Week 14 **Date:** November 11-15, 2013

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| **Activity:** No School (Nov 11), Program of Study Research, Achieve 3000 |
| **Performance Objectives:****2.0 Explore a variety of occupational areas**2.1 Demonstrate the use of technology and other resources to research and obtain career information2.4 Identify the skills, educational requirements and program of study related to different occupations**3.0 Demonstrate an understanding of academic achievement and performance required for meeting career goals** 3.1 Investigate all postsecondary options; such as two and four year college, military,technical schools, apprenticeships, and on-the-job training3.2 Assess the importance of educational achievement; appropriate course selection for career opportunities; lifelong learning and success in the workplace3.3 Analyze the education and training required to achieve career goals3.4 Explore possible barriers to achieving career goals**4.0 Demonstrate Career Planning Skills**4.2 Research school and community resources to explore educational and occupational Choices4.4 Develop, maintain, and update a career portfolio | **5.0 Demonstrate decision making and critical thinking skills required for career success**5.1 Identify appropriate methods for problem-solving and decision-making5.2 Apply decision-making skills to career planning, course selection and educationaltransition**6.0 Develop communication skills for public and workplace environments** 6.3 6.6 Communicate using written communication skills**9.0 Demonstrate technological literacy required in the workplace**9.1 Utilize technology based research tools to locate and collect information9.4 Incorporate technology tools to enhance learning, to increase productivity and creativity**10.0 Analyze how social, organizational and technological systems operate**10.1 Demonstrate basic knowledge of operations and functions of technology systems10.4 Identify the effects of societal, economic and technological trends on occupations10.5 Explore the impact of managing a career in a global economy |
| **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| **East:** By the end of this section, I will compare programs of study for 2-3 occupations.**South:** We will show that we can do this by:* Completing the Program of Study Worksheet
* Finding information from AZCIS and the Internet
* Utilizing time efficiently
* Reflect on the Career Plan in AZCIS
 | **West:**To know how well we are learning this, we will look for:* Actively engaged in the assignment
* Well thought out and thoroughly written response/paragraphs
* Convention (Grammar, Spelling, Capitalization, Punctuation)

**North:**It is important for us to evaluate multiple career fields to visualize the opportunities available to them.  | Program of StudyAdmissionPreparationCourseworkGPAReflectionBachelor’sMaster’sDoctorateCertificateInternship | DefineState(Knowledge)SummarizeInterpretCompareParaphrasingDifferentiate(Comprehension)RelateClassifying(Application) | Program of Study ChecklistAZCISDownload/ Upload Worksheet | Program of Study WorksheetAZCISComputer Internet |
| **Essential Question(s):** What is Program of Study?Why did you choose these Programs of Study? |
| **Other Suggested Instructional Resources:**TAP RUBRIC, Four Sacred Mountains Learning Targets, Bureau of Labor Statistics (OOH), Library, Career Builder, Career Encyclopedias |
| **Suggested Strategies:**Decision-Making Strategy, Questioning Strategies (Low, Middle, High), Discussion Strategy, Self-Reflection Strategy and Research-based Instructional Strategy (Graphic Organizer) |