**Chinle High School Curriculum Guide**

**Grade:** 9th Grade **Subject:** Career Exploration **Timeline:** Week 2-4 **Date:** August 12-30, 2013

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| **Activity:** Bulls Eye Chart | | | | | |
| **Performance Objectives** | **Learning Targets** | **Academic Vocabulary** | **Level of Thinking** | **Assessment Options** | **Instructional Resource** |
| 1.0 Evaluate Individual Strengths, Values, and Personality Traits   * 1. Evaluate the importance of a positive self-concept   2. Explore and relate personal achievements, interests and skills to career options   **4.0 Demonstrate Career Planning Skills**  4.4 Develop maintain, and update a career portfolio  **9.0 Demonstrate Technological Literacy required in the workplace**  9.1 Utilize technology based research tools to located and collect information  9.2 Communicate using e-mail, Internet and other technology tools | **East:**  By the end of this section, we will **evaluate** who we are to classify characteristics of our bull’s eye chart. | Passion  Values  Strengths  Personality  Skills  Aptitudes  Roles  Vocation  Occupation  Assessments  AZCIS  Characteristics  Results | Analyze  (analysis)  Evaluate  (evaluation)  Identify  (knowledge) | **Career Checklist in AZCIS**  **Rubric of bull’s eye** | AZCIS  Bull’s Eye Worksheet  Computer  Internet  Career Choices |
| **South:**  We will show that we can do this by:   * Analyzing the choices to make the assessments valid. * Understand and interpret assessment results in AZCIS * Define parts of the bull’s eye chart * Reading stories to identify characteristics to add to my bull’s eye chart |
| **West:**  To know how well we are learning this, we will look for:   * Participation from everyone * Completed on time * Correct Spelling * Completed assessments in AZCIS * Identified and entered characteristics results into bull’s eye chart |  |
| **North:**  It is important for us to understand and evaluate our characteristics so we can make better career choices. |  |  |  |
| **Essential Question(s):**  Why are we doing this?  Define passion, values, personality/strengths, skills/aptitudes, roles, occupations and vocations.  How do you apply one of your characteristics into the workplace?  Defend, why these are important? | | | | | |
| **Other Suggested Instructional Resources:**  TAP RUBRIC, Four Sacred Mountains Learning Targets | | | | | |
| **Suggested Strategies:**  Grouping Strategies, Questioning Strategies (Low, Middle, High), Pattern Sniffing | | | | | |